

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

Our needs assessment of student proficiency in reading/language arts indicates that students are below grade level in reading and will not meet grade level standards due to difficulty with comprehension.

Based on the needs assessment findings, our district goal is to improve the reading level of students to be on grade level by the end of the third grade year by keeping classes below 25 students in K-3.

Our goal will be for 40% of students to be reading at grade level by the end of third grade.

Filing Cabinet Count 0  
Resources and state requirements for this goal Available 5

**STRATEGY Parent and Community Involvement**

Invite parents and community stakeholders to participate in the District Advisory Committee.

Filing Cabinet Count 0

**ACTION STEP Establish a District Advisory Committee**

The District will officially create a District Advisory Committee (DAC) and include parents representing different student subgroups, teachers, administrators, classified staff, and community stakeholders to discuss the needs of the district and receive suggestions and recommendations.

Status	Not Begun 06/29/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/30/2016		
Tags	PI_Yr3, T3Y2		
Persons Responsible	Shawn Beck, Xavier Pina		

TASKS 0 of 1 Complete

<b>DAC Meetings</b>	In Progress	Due 6/30/2015
Conduct ongoing DAC meetings to review, revise, and finalize the LCAP and Budget.		Xavier Pina (LEA)

**ACTION STEP Encourage larger membership in ELAC and SSC**

**Armona Union Elementary - 1663875000000**

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GOAL **Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Parent and Community Involvement**

ACTION STEP **Encourage larger membership in ELAC and SSC**

Mount Campaign to encourage more participation in DELAC, ELAC and SSC

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Status	In Progress 01/06/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2016		
Tags	PI_Yr3, T3Y2, Parent		
Persons Responsible	Shawn Beck, Xavier Pina		

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TASKS 0 of 1 Complete

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<b>Ongoing Committee Meetings</b>	In Progress	Due 7/1/2014
Meet with DELAC, ELAC, and SSC to discuss school site and district needs.		Shawn Beck (LEA) , Xavier Pina (LEA)

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**GOAL Goal 1B: Proficiency in Mathematics**

Our needs assessment of student proficiency in Mathematics indicates that students are below grade level in mathematics and will not meet grade level standards due to difficulty with reading and/or computation skills.

Based on the needs assessment findings, our district goal is to improve the Mathematics skills of students to be on grade level.

Our goal will be to improve the educational outcomes of students to demonstrate growth and improvement in Mathematics.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

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**Armona Union Elementary - 1663875000000**

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

An increasing percentage of English learners will make annual progress in learning English.

By June 30, 2016 the percentage of English learners learning English will increase from 54.7% to 60.5%, in order to move toward the state defined growth expectations as measured by CELDT.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

**STRATEGY Monitor Monthly the Progress of EL Students**

Each general education teacher will have a ELD Profile for each EL student in their homeroom. The home room teacher will monitor the progress of language development and note the progress on the profile. This profile follows the EL student during their time identified as EL.

Filing Cabinet Count	0
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**ACTION STEP Monitor the Language Development of EL Students**

The Categorical Programs Office will locally score the CELDT and provide general education teachers with unofficial scores. Teachers will also receive ELD Profiles for each EL student in their homeroom. The profiles will be used to monitor language development by CELDT level.

Status	In Progress 01/19/2015	Filing Cabinet Count	0
Start-End Dates	01/12/2015 - 06/30/2016		
Timeline Notes	This process is conducted annually by the Categorical Programs Office.		
Tags	PI_Yr3, T1_Imp, T3Y2		
Persons Responsible	Shawn Beck, Xavier Pina		

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Monitor Monthly the Progress of EL Students**

ACTION STEP **Monitor the Language Development of EL Students**

TASKS 0 of 3 Complete

<b>Provide updated CELDT scores</b>	Not Begun	Due 11/13/2015
By November 15th, the Categorical Programs Office will provide general education teachers with updated rosters with current year unofficial CELDT scores for EL students.		
<b>Create/Update ELD Profiles</b>	In Progress	Due 6/30/2016
The Categorical Programs Office will create/update ELD Profiles and organize EL Students by home room teacher.		
The ELD Profiles will be distributed to homeroom teachers to monitor monthly the progress of EL students.		
<b>Monthly Teacher Collaboration</b>	In Progress	Due 6/30/2016
Teachers will meet monthly to discuss the language progress of EL students and collaborate SDAIE strategies that are producing positive results with EL students.		

STRATEGY **Integration of ELD (K-4)/Deployment ELD (5-6)**

The ELD instruction will be integrated into the classroom (K-4). The ELD instruction will be delivered via deployment for students (5-6). Students will be grouped by levels and provided strategic ELD instruction for 45 minutes a day in (K-6).

Filing Cabinet Count 0

ACTION STEP **Identification of EL students**

Identify the EL students in each general education classroom.

Status	In Progress 02/03/2015	Filing Cabinet Count	0
Start-End Dates	10/26/2014 - 06/30/2016		
Tags	PI_Yr1, T1_Imp, T3Y2		
Persons Responsible	Shawn Beck, Xavier Pina		

**Armona Union Elementary - 1663875000000**

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Integration of ELD (K-4)/Deployment ELD (5-6)**

ACTION STEP **Identification of EL students**

TASKS 1 of 1 Complete

<b>EL Class List Rosters</b>	Completed	Due 6/30/2015
The general education teachers will meet by grade level to create class lists with leveled EL rosters based on CELDT levels.		
		Shawn Beck (LEA) , Xavier Pina (LEA)

ACTION STEP **ELD instruction will be monitored monthly**

The district and site administrators will monitor ELD instruction on a monthly basis.

Status	In Progress 02/03/2015	Filing Cabinet Count	0
Start-End Dates	08/13/2014 - 12/31/2015		
Tags	PI_Yr3, T1_Imp, T3Y2		
Persons Responsible	Shawn Beck, Xavier Pina		

TASKS 0 of 1 Complete

<b>Monitor ELD Instruction</b>	In Progress	Due 12/31/2015
Administrators will monitor ELD instruction and conduct monthly walkthroughs.		
		Shawn Beck (LEA) , Xavier Pina (LEA)

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**GOAL Goal 2B: AMAO 2 - English Proficiency**

An increasing percentage of English learners will attain English Proficiency as measured by the CELDT.

By June 30, 2016 the percentage of English learners attaining English proficiency in the cohort of less than 5 years will increase from 23% to 24%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

By June 30, 2015, the percentage of English Learners attaining English proficiency in the cohort of 5 years or more will increase from 45.9% to 52%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

**STRATEGY Reclassification of EL Students**

The Categorical Programs Office will closely monitor the language development progress of EL students and recommend for reclassification when the three (3) requirements are met.

Filing Cabinet Count	0
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**ACTION STEP Reclassification of EL Students**

Reclassify EL students when eligible and all criteria is met.

Status	In Progress 01/19/2015	Filing Cabinet Count	0
Start-End Dates	01/12/2015 - 06/30/2016		
Tags	T3Y2		
Persons Responsible	Shawn Beck, Xavier Pina		

TASKS 0 of 1 Complete

<b>RFEP Eligible EL Students</b>	In Progress	Due 1/1/0001
The Categorical Programs Office will use official CELDT scores to RFEP Students.		Shawn Beck (LEA) , Xavier Pina (LEA)
The parents of EL students will be contacted and informed of the RFEP eligibility and request parent approval to RFEP.		

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**GOAL Goal 2C: AMAO 3 - Reading/Language Arts**

An increasing percentage of English Learners will attain proficiency in Reading/Language Arts annually.

By June 2016 the percentage of English learners attaining proficiency in Reading/Language Arts will increase from 25% to 30%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.

Filing Cabinet Count	0	Budgeted:	\$47,367.00
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**STRATEGY Hire a Reading Intervention Teacher/Aides**

Develop and implement a Reading Intervention Teacher and Three Reading Aides to provide services to identified EL students in K-4.

Filing Cabinet Count	0	Budgeted	\$37,925.00
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**ACTION STEP Reading Intervention (K-4)**

Provide reading intervention to at risk (K-4) EL students.

At risk EL students will be referred by general education teachers to the reading teacher for additional support.

Status	In Progress 01/19/2015	Filing Cabinet Count	0
Start-End Dates	01/12/2015 - 06/30/2016	Budgeted	\$37,925.00
Tags	PI_Yr3, T1_Imp, T3Y2		
Persons Responsible	Shawn Beck, Xavier Pina		

TASKS 0 of 1 Complete

<b>General Education Teachers Referral</b>	In Progress	Due 1/12/2015
The general education teacher will make a refer struggling EL students to the reading intervention teacher for additional support.		Shawn Beck (LEA) , Xavier Pina (LEA)

**ACTION STEP Implementation of Orton Gillingham strategies**



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**GOAL Goal 2C: AMAO 3 - Reading/Language Arts**

**STRATEGY Hire a Reading Intervention Teacher/Aides**

**ACTION STEP Implementation of Orton Gillingham strategies**

Reading Intervention Teacher and Reading Aides will utilized Orton Gillingham strategies for struggling EL students.

The purpose of this service will be to accelerate struggling students who have difficulty with reading/decoding and fluency.

Status	Not Begun 02/03/2015	Filing Cabinet Count	0
Start-End Dates	01/12/2015 - 06/30/2016		
Tags	PI_Yr3, T1_Imp, T3Y2		
Persons Responsible	Shawn Beck, Xavier Pina		

**TASKS 0 of 1 Complete**

<b>Monitor Progress of Students</b>	In Progress	Due 6/30/2016
The Reading Intervention teacher and Administrator will monitor monthly the progress of EL students receiving intervention services.		Shawn Beck (LEA) , Xavier Pina (LEA)

**STRATEGY Professional Development in SDAIE strategies**

Focus on: 1) Cooperative Learning; 2)Graphic Organizers; 3)Group Discussion, Stand up and Share; 4) Journals; and 5) Think-Pair-Share

Filing Cabinet Count	0	Budgeted	\$9,442.00
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**ACTION STEP SDAIE for Improved Instruction**

Kate Kinsella professional development to teachers 5 times during the 2015-2016 school year.

Status	Not Begun 02/12/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/30/2016	Budgeted	\$7,442.00
Tags	PI_Yr3, T1_Imp, T3Y2		
Persons Responsible	Shawn Beck, Xavier Pina		

**ACTION STEP Student Materials and Supplies**

**Armona Union Elementary - 1663875000000**

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GOAL **Goal 2C: AMAO 3 - Reading/Language Arts**

STRATEGY **Professional Development in SDAIE strategies**

ACTION STEP **Student Materials and Supplies**

provide supplemental materials and supplies to improve student learning.

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Status	Not Begun 02/12/2015	Filing Cabinet Count	0
Start-End Dates	01/12/2015 - 06/30/2016	Budgeted	\$2,000.00
Tags	PI_Yr3, T1_Imp, T3Y2		
Persons Responsible	Shawn Beck, Xavier Pina		

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**Armona Union Elementary - 1663875000000**

**GOAL Goal 2C: AMAO 3 - Mathematics**

An increasing percentage of English Learners will attain proficiency in Mathematics annually.

By June 2016, the percentage of English learners attaining proficiency in Mathematics will increase from 25% to 30%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Mathematics.

Filing Cabinet Count 0

**STRATEGY Professional Development in SDAIE strategies**

Focus on: 1) Cooperative Learning; 2)Graphic Organizers; 3)Group Discussion, Stand up and Share; 4) Journals; and 5) Think-Pair-Share

Filing Cabinet Count 0

**ACTION STEP Teachers provide EL students access to Math core**

Provide EL professional development for language acquisition in improve EL student educational outcomes in ELA/ELD.

Train teachers in Kagan strategies for improving EL language acquisition

The SDAIE strategies will be focused on

1) Cooperative Learning; 2)Graphic Organizers; 3)Group Discussion, Stand up and Share; 4) Journals; and 5) Think-Pair-Share

Status	Not Begun 02/03/2015	Filing Cabinet Count	0
Start-End Dates	05/01/2015 - 06/30/2016		
Tags	PI_Yr3, T1_Imp, T3Y2		
Persons Responsible	Shawn Beck, Xavier Pina		

TASKS 0 of 2 Complete

<b>PD for Language Acquisition</b>	Not Begun	Due 1/1/0001
Train ELD teachers in SDAIE strategies by focusing on 1) Cooperative Learning; 2)Graphic Organizers; 3)Group Discussion, Stand up and Share; 4) Journals; and 5) Think-Pair-Share		Shawn Beck (LEA) , Xavier Pina (LEA)
<b>Monitor Implementation</b>	In Progress	Due 6/30/2016
Administrators will monitor the implementation of the identified SDAIE strategies on a monthly basis.		Shawn Beck (LEA) , Xavier Pina (LEA)

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**GOAL Goal 2D: High Quality Professional Development**

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

- By June 2016 100% of LEA teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.
- By June 2016 100% of LEA administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment.
- By June 2016 100% of teachers of English Language Development will be authorized to teach ELD.
- By June 2016 100% of Reading/Language Arts and Mathematics teachers of English learners will be both highly qualified in the content area(s) and authorized to teach English learners.

Filing Cabinet Count	0	Budgeted:	\$3,600.00
Resources and state requirements for this goal Available	1		

**STRATEGY The LEA HR Department will monitor progress**

The Armona Union ESD HR Department will maintain appropriate records.

Filing Cabinet Count	0
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**ACTION STEP Armona Union ESD will monitor progress**

The Armona Union Elementary School District HR Department will maintain an updated spreadsheet that will monitor progress towards indicated goal.

Status	Not Begun 02/03/2015	Filing Cabinet Count	0
Start-End Dates	01/12/2015 - 06/30/2016		
Tags	PI_Yr3, T1_Imp, T3Y2		
Persons Responsible	Shawn Beck, Xavier Pina		

**STRATEGY EL Professional Development**

Provide ongoing professional development for teachers, administrators and support staff with improving language development instruction for ELs.

Filing Cabinet Count	0	Budgeted	\$3,600.00
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**ACTION STEP Overview of the New EL Standards**

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**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY EL Professional Development**

**ACTION STEP Overview of the New EL Standards**

Teachers will be exposed to the new EL Standards in the transition to Common Core Standards.

Status	In Progress 02/03/2015	Filing Cabinet Count	0
Start-End Dates	01/11/2015 - 06/30/2015		
Tags	PI_Yr3, T1_Imp, T3Y2		
Persons Responsible	Xavier Pina		

TASKS 0 of 1 Complete

<b>Print ELD Standards Handbook</b>	In Progress	Due 2/27/2015
Print and Distribute new ELD Standards Handbook for teachers to use a resource for planning.	Shawn Beck (LEA) , Xavier Pina (LEA)	

**ACTION STEP Increasing Reading/Decoding and Fluency**

Provide general education teachers and support staff with professional development to increase language and reading decoding/fluency.

Status	In Progress 01/19/2015	Filing Cabinet Count	0
Start-End Dates	01/12/2015 - 06/30/2016	Budgeted	\$3,600.00
Tags	PI_Yr3, T1_Imp, T3Y2		
Persons Responsible	Shawn Beck, Xavier Pina		

**Armona Union Elementary - 1663875000000**

GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **EL Professional Development**

ACTION STEP **Increasing Reading/Decoding and Fluency**

TASKS 0 of 3 Complete

<b>Orton Gillingham</b>	In Progress	Due 6/30/2016
Train all K-4 grade teachers in Orton Gillingham through the Cullinan Education Center in Fresno, CA.  K-1st Teachers trained in 8/2014 2nd-3rd Teachers trained in 8/2015 4th-5th Teachers training 8/2016.		Shawn Beck (LEA) , Xavier Pina (LEA)
<b>LEXIA</b>	In Progress	Due 1/12/2015
Purchase LEXIA subscription for our K-4 EL students to use for increasing reading/decoding and fluency skills.		Shawn Beck (LEA) , Xavier Pina (LEA)
<b>Monitor Reading/Decoding Instruction</b>	In Progress	Due 6/30/2016
Administrators will conduct monthly classroom walkthroughs on the implementation of Orton Gillingham strategies.		Shawn Beck (LEA) , Xavier Pina (LEA)
Administrators will print out LEXIA usage reports and share at staff meetings on a monthly basis.		

**Armona Union Elementary - 1663875000000**

**GOAL Goal 2E: Parent and Community Participation**

The LEA will promote the involvement of parents and community members in the education of English learners.

- By June 2016, the LEA will improve and increase parent outreach strategies so that 15% of parents are active participants in the education of their children.

Filing Cabinet Count	0	Budgeted:	\$510.00
Resources and state requirements for this goal Available	1	Actual:	\$510.00

**STRATEGY Include EL parents in LCAP Development/Update**

EL parents will participate in the development of LCAP.

Filing Cabinet Count	0
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**ACTION STEP Translate LCAP meetings for EL Parents**

Translate LCAP meetings for EL parents.

Status	In Progress 02/03/2015	Filing Cabinet Count	0
Start-End Dates	01/12/2015 - 06/30/2016		
Tags	PI_Yr3, T1_Imp, T3Y2		
Persons Responsible	Shawn Beck, Xavier Pina		

**STRATEGY Blackboard Connect**

Utilize phone call system to communicate in Spanish to parents of EL students.

Filing Cabinet Count	0	Budgeted	\$510.00
		Actual	\$510.00

**ACTION STEP Utilize Blackboard Connect for parent contact**

Utilize Blackboard Connect for communication with parents of EL students.

Status	In Progress 02/03/2015	Filing Cabinet Count	0
Start-End Dates	01/12/2015 - 06/30/2016	Budgeted	\$510.00
Tags	PI_Yr3, T1_Imp, T3Y2	Actual	\$510.00
Persons Responsible	Shawn Beck, Xavier Pina		

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**GOAL Goal 2F: Parental Notification**

The LEA will provide required communications to parents in a timely manner.

- By February of each year the LEA designee will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:
  - o identification as EL;
  - o program placement options;
  - o program placement notification;
  - o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
  - o academic achievement level;
  - o redesignation information; and
  - o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0	Budgeted:	\$350.00
Resources and state requirements for this goal Available	1		

**STRATEGY Mail Notification Home**

Notices will be mailed home.

Filing Cabinet Count	0	Budgeted	\$350.00
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**ACTION STEP Parent Notification will be mailed home**

Parent Notifications will be mailed home.

Status	In Progress 02/03/2015	Filing Cabinet Count	0
Start-End Dates	01/12/2015 - 06/30/2016	Budgeted	\$350.00
Tags	PI_Yr3, T1_Imp, T3Y2		



**Armona Union Elementary - 1663875000000**

**GOAL Goal 2G: Services for Immigrant Students**

The LEA will provide high quality instruction and Support Services to all immigrant students.

By June 2016, 100% of immigrant students will be provided access to LEXIA to build and enhance literacy skills in English. .

Filing Cabinet Count	0	Budgeted:	\$5,900.00
Resources and state requirements for this goal Available	1	Actual:	\$5,844.00

**STRATEGY Provide additional literacy academic support**

Provide EL Aide support at Parkview Middle School

Filing Cabinet Count	0	Budgeted	\$5,900.00
		Actual	\$5,844.00

**ACTION STEP LEXIA Subscription (Licenses)**

The LEA will provide access to immigrant students to have additional access to LEXIA for the purpose of developing literacy skills.

Status	In Progress 01/19/2015	Filing Cabinet Count	0
Start-End Dates	01/12/2015 - 06/30/2016	Budgeted	\$5,900.00
Tags	PI_Yr3, T1_Imp, T3Y2	Actual	\$5,844.00
Persons Responsible	Shawn Beck, Xavier Pina		

TASKS 0 of 1 Complete

<b>Biligual Aides work with EL Students</b>	In Progress	Due 1/1/0001
PV Bilingual Aides are assigned to work with at risk EL students in grades 5-8.		Shawn Beck (LEA) , Xavier Pina (LEA)

**ACTION STEP Services to EL Immigrant Students**

Provide EL Immigrant Services with additional academic support in ELA and Mathematics

Status	Not Begun 02/03/2015	Filing Cabinet Count	0
Start-End Dates	01/12/2015 - 06/30/2016		
Tags	PI_Yr3, T1_Imp, T3Y2		
Persons Responsible	Shawn Beck, Xavier Pina		

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GOAL **Goal 3: Highly Qualified Teachers**

By June 2016, all students will be taught by highly qualified teachers with appropriate credentials in core content being taught.

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Filing Cabinet Count            0

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GOAL **Goal 5A: Increase Graduation Rates**

Armona Union Elementary School District Title III schools do not have 9-12 students.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 5B: Decrease Dropout Rates**

Armona Union Elementary School District Title III schools do not have 9-12 students.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

N/A

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Filing Cabinet Count 0  
Resources and state requirements for this goal Available

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<b>TOTAL PLAN FUNDS:</b>	<b>\$47,876.91</b>
Budgeted	\$57,727.00
Actual	\$6,354.00